

Center for Programs in Psychology

The Center for Programs in Psychology offers intensive, challenging programs of graduate study emphasizing multidimensional learning, integration of theory and practice, and the interweaving of personal and professional development. The center offers five master's degree programs and a doctorate:

Art Therapy programs

(AT/MHC or AT/CCFT): combined with Mental Health Counseling or Child, Couple and Family Therapy program: specialized graduate level training for clinical competencies in art therapy

Child, Couple and Family Therapy program (CCFT):

professional training for treating clinical problems in the context of child, couple and family relationships

Integrative Studies program (ISP):

self-directed study of psychology for varied applications

Mental Health Counseling program (MHC):

professional training for ethical, creative and socially responsible counselors

Psy.D. in Clinical Psychology program (Psy.D.):

doctoral-level study and training in the theory and application of psychology that meets requirements for a clinical psychologist license

Program Faculty and Staff

<http://www.antiochseattle.edu/PSYCHfaculty>

Dean

Catherine Koverola, Ph.D.

Program Chairs

Paul David, Ph.D. -
Child, Couple and Family Therapy program

Ned Farley, Ph.D. -
Mental Health Counseling programs,
Integrative Studies program coordinator

Janice Hoshino, Ph.D., A.T.R.-BC -
Art Therapy programs

Patricia Linn, Ph.D. -
Psy.D. program

Core Faculty

Ann Blake, Ph.D.
Bill Forisha, Ph.D.
Jayashree George, D.A., A.T.R.-BC
Gwendolyn Jones, Ph.D.
Benny Martin, Ph.D.
Alexandra Suarez, Ph.D.
L. Tien, Psy.D.
Mary Wieneke, Ph.D.
Haiwen Yang, Ph.D.

Affiliate Faculty

Andrew Benjamin, J.D., Ph.D.

Visiting Faculty

Jane Harmon Jacobs, Ph.D.

Senior Research Fellow

Molly Reid, Ph.D.

Associate Faculty

Rebecca Bloom, M.P.S., A.T.R.-BC
Gail Dubin, M.A.
Amanda Franklin, M.Ed.
Angie Hoffpauir, Ph.D.
Ann Lazaroff, M.A.
Jerry Saltzman, M.A.
Carol Stanley, Ph.D.

Adjunct Faculty

Daisy Abreu, M.A.
Brad Chang, Ph.D.
Lisa Erickson, M.S.
Maryrawson Foreman, Ph.D.
Cathy Henschel-McGerry, M.A.
Alexandra Hepburn, Ph.D.
Duncan Hollomon, J.D., Ph.D.
Marianne Lewis, M.A.
Craig Matsu-Pissot, Ph.D.
Lisa Mayfield, M.A.
Walter McGerry, M.A.
Mark McNeil, M.A.
Sandra Meggert, Ph.D.
Vivian Morrison, M.A.
Flora Ostrow, M.Ed.
Leslie Rado, Ph.D.
Alma Rolfs, MSW
Ken Smith, M.A.
Tricia Teneycke, M.A., A.T.R.-BC
Kris Wheeler, M.A.
Carol Wright, M.A.
George Yancey, Ph.D.
Sharon Young, M.S., LMFT
Wendy Zieve, M.A., MT-BC

Professors Emeriti

Anthony Collis, Ed.D.
Yvonne Palka, Ph.D.

Program Associates

Margaret Conley
Michelle Honey
McKenna Lang

Explanation of Symbols

*Titles designated with an asterisk meet only on weekends. It is imperative that you check FirstClass to determine if there are assignments to be done prior to the initial class meeting. Please be sure to check the syllabus carefully so that you will be prepared for the first class!

(\$) Courses with this sign have a fee to cover supplies, materials or other course expenses. Please see course description for amount.



These courses are open to cross-program enrollment for the entire registration period. Be sure to check the particular course description for any prerequisites and/or instructor's permission.

Note: Syllabi will be available ONLY on FirstClass. Hard copies will not be available the first day of class. To access the syllabi, go to your FirstClass desktop, click on "My Courses," then open the file for each course you are taking. Your syllabus will be in that file. Please print a copy of the syllabus and bring it to class.

IMPORTANT CALENDAR NOTE

Fall quarter starts Thursday, September 27th. There are no classes November 22nd-25th due to the Thanksgiving holiday.

Writing Courses now are offered by the Learning and Teaching Cooperative. See The Antioch Commons section for courses being offered.



PSY494A: Abnormal Psychology (3)

Note: This is an undergraduate course.

Ann Blake

Thursday, 7 to 10 p.m.; Limit 25

Note: Class will not take place Thursday, Nov. 22. Class will start Thursday, Sept. 27.

Core faculty teaching liaison: Ned Farley

Introduces students to theories and concepts of human behavior in the context of both our personal and the professional under-

standings of what is normal vs. abnormal behavior. It includes defining abnormal behavior; understanding historical context; reviewing psychological models and forms of assessment; delineating major categories of abnormal behavior; reviewing treatment interventions; and discussing social, cultural, ethical and legal issues.



PSY492: Lifespan Development (3)

Note: This is an undergraduate course.

Gail Dubin

Thursday, 3:30 to 6:30 p.m.; Limit 25

Note: Class will not take place Thursday, Nov. 22. Class will start Thursday, Sept. 27.

Core faculty teaching liaison: Haiwen Yang

Traces the major phases of human development from a variety of perspectives. Lifespan is viewed as a continuum on which crises and change, coping and adjustment occur within a social context. The emphasis is on addressing how developmental perspective informs us of important lifespan issues.



PSY490: Theories of Personality (3)

Note: This is an undergraduate course.

Alexandra Hepburn

Tuesday, 7 to 10 p.m.; Limit 25

Core faculty teaching liaison: Ann Blake

Students study major personality theorists within their cultural and historical contexts, providing students with a broad understanding of the evolution of ideas concerning human nature. The focus is on the exploration of theories that apply specifically to the practice of counseling. Major topics include the interaction of the individual with the social milieu, the cultural biases within theory and the effect of personal history on theoretical claims.

MAP608B: Addictions and Substance Abuse (3)

Lisa Erickson

Tuesday, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Ned Farley

Covers assessment, referral and intervention in addictions and substance abuse, based on current theories of etiology and treatment. It includes special topics such as children of alcoholics, women and addiction, family dynamics of addiction and family intervention, community resources and prevention.

MAP640A: Advanced Art Therapy Assessment (3) (\$)

Tricia Teneycke

Wednesday, 7 to 10 p.m.; Limit 25

Core faculty teaching liaison: Janice Hoshino

Provides an overview of art therapy and pertinent assessment tools used in the art therapy field. Students practice the utilization of these tools and/or develop and demonstrate their own tools. Art therapy assessment of specific populations also included.

Prerequisite: *Art Therapy in Diverse Settings: Individual and Group Therapy*. \$15 lab fee for supplies.

MAP626A: Advanced Theories: Existential (3)

Ned Farley

Wednesday, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Bill Forisha

Explores the emergence of existential practice from its roots in existential philosophy. Although the focus of study is on this phenomenological approach to research and therapy, it also can apply to fields such as education and organizational theory. Existential theory and practice are clearly understood as a subjective-humanistic venture toward understanding the human experience and facilitating a healing process. **Prerequisite:** *Theories and Practice of Counseling: Humanistic, Transpersonal and Eastern*, or by Program and instructor permission for students outside of the clinical programs.

MAP626B: Advanced Theories: Brief Therapies (3)

Mark McNeil

Friday, 1 to 4 p.m.; Limit 20

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Ned Farley

Provides an introduction to the theory and practice of brief psychotherapies. Focuses on Cognitive, Narrative, and the Solution-Focused approaches. Includes consideration of clinical issues that arise in today's often time-limited clinical settings, such as the evidence-based treatment movement and working within managed care. **Prerequisite:** *Theories and Practice of Counseling, Psychodynamic and Cognitive Behavior*, or by Program and instructor permission for students outside of the clinical programs.

MAP607F: Applied Couple Therapy (3)

Paul David

Friday, 9 a.m. to noon; Limit 20

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Bill Forisha

Provides an integrated systems model for conducting couples therapy. Emphasis is placed on application of this model and the development of clinical skills in working with couples, including defining relevant problems, establishing the therapeutic contract, implementing treatment strategies and homework, and facilitating closure and follow-up to treatment.

Prerequisite: *Systems Perspectives in Family Therapy and one of the Theories and Practice of Counseling* courses.

MAP640B: Art Therapy Research in Individual and Family Therapy (3) (\$)

Maryrawson Foreman and Janice Hoshino

Wednesday, 3:30 to 6:30 p.m.; Limit 25

Core faculty teaching liaison: Jayashree George

Covers research literature, design, and implementation in the art therapy field—as applicable to individual clients or family clients. Basic research methodology, proposal formats, and ethical and multicultural considerations are included. Students research, design and complete a literature review and gain approval to implement the research project. The instructor aids in research ideas as needed. **Prerequisite:** *Art Therapy in Diverse Settings: Individual and Group Therapy*. \$15 lab fee for supplies.

MAP650A: Art Therapy Master's Project (1-5)

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

An individualized process designed mutually by the student and art therapy chair to expand scholarship in and make a contribution to the field of art therapy. This process may include various media, including film, presentations and visual imagery. **Prerequisite:** *Core art therapy coursework*.

MAP650B: Art Therapy Thesis (1-5)

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

An extensive research paper that expands the body of existing art therapy literature and makes a contribution to the field of art therapy. The student and art therapy faculty mutually decide upon the research topic area, timeline, design and process of completion.

Prerequisite: *Core art therapy coursework*.

***MAP618E: Art, Practice and Application of Meditation (1)**

Craig Matsu-Pissot

Sunday, 10 a.m. to 4 p.m.; Nov. 4, 11; Limit 25

Core faculty teaching liaison: Ann Blake

During the first of two class meetings, students explore various meditations and aspects of being which are related to meditation practice. Investigation into the psychological benefits of meditation and how to use these practices as therapeutic interventions take place during the second meeting. Practice of the meditations in class and between classes is integral to course content.

MAP631G: Assessment: Tests and Measurements (3)

Brad Chang

Friday, 9 a.m. to noon; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Ned Farley

Introduces psychological testing and surveys the most widely used tests. Emphasis placed on the basic skills necessary to interpret and appropriately use testing, both for clinical and research purposes. A hands on course with opportunities to take, administer or observe the administration of a sample of tests.

MAP613C: Career Development and Counseling (3) (\$)

Marianne Lewis

Monday, 3:30 to 6:30 p.m.; Limit 25

Core faculty teaching liaison: Ann Blake

Provides a practical understanding of the resources and tools available to career development practitioners. Contemporary issues that relate to the place of career in an individual's life are examined in the context of both historical and emerging career development paradigms. **Prerequisite:** *Communication and Counseling Skills*. \$10 lab fee for supplies.

MAP601J: Case Consultation: Art Therapy/Child, Couple and Family Therapy (1) (\$)

Rebecca Bloom

Friday, 9 a.m. to noon; Limit 8

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Janice Hoshino

Provides CCFT/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although

emanating from the particular experiences of the students in the class and integrated with theories and practices associated with art therapy, emphasis typically given to such topics as individual and family assessment, integration of theory and practice, and ethical and professional issues. **Prerequisite:** *Core required courses as listed in CCFT/AT Plan of Study and concurrent enrollment in CCFT/AT internship. Enrollment optional after four quarters of internship. \$15 lab fee for supplies.*

MAP601M: Case Consultation: Art Therapy/Mental Health Counseling (1) (\$)

Rebecca Bloom

Friday, 1 to 4 p.m.; Limit 8

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Janice Hoshino

Provides MHC/AT students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practices associated with art therapy, and the demonstration of clinical competence within a multicultural context. Emphasis also given to ethical and professional issues. **Prerequisite:** *Core required courses as listed in MHC/AT Plan of Study and concurrent enrollment in MHC/AT internship. Enrollment optional after four quarters of internship. \$15 lab fee for supplies.*

MAP601U: Case Consultation: CCFT(1)

Ken Smith

Friday, 1 to 3:30 p.m.; Limit 10

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

MAP601U-3: Case Consultation: CCFT(1)

Angie Hoffpauir

Friday, 9:30 a.m. to noon; Limit 10

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

MAP601U-4: Case Consultation: CCFT(1)

Amanda Franklin

Friday, 1 to 3:30 p.m.; Limit 10

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

MAP601U-5: Case Consultation: CCFT (1)

Bill Forisha

Friday, 4:15-6:45 p.m.; Limit 10

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Paul David

Provides CCFT students the opportunity to receive on-campus consultation regarding their work at internship sites. Learning is progressive across quarters. Although emanating from the particular experiences of the students in the class, emphasis typically given to such topics as individual and/or family assessment, integration of theory and practice, and ethical and professional issues. **Prerequisite:** *Core required courses as listed in CCFT Plan of Study and concurrent enrollment in CCFT internship.*

MAP601Z-1: Case Supervision: CCFT (1)

Carol Stanley

Friday, 9 a.m. to noon; Limit 6

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

MAP601Z-2: Case Supervision: CCFT (1)

Instructor TBA

Friday, 9 a.m. to noon; Limit 6

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Paul David

Designed for CCFT students who are completing their internships under the on-site supervision of persons who do not meet the standards for being an Antioch Approved Supervisor. (See the updated list of approved supervisors at "My Center" on First Class.) Provides a minimum of 100 hours of supervision, inclusive of 50 hours of direct observation, and consultation about ethical and professional issues. **Prerequisite:** *Core required courses as listed in CCFT Plan of Study and concurrent enrollment in CCFT internship.*

MAP601L: Case Consultation: Mental Health Counseling (1)

Kris Wheeler

Friday, 9:30 a.m. to noon; Limit 10

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

MAP601O: Case Consultation: Mental Health Counseling (1)

Walter McGerry

Friday, 1 to 3:30 p.m.; Limit 10

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.



MAP601Q: Case Consultation: Mental Health Counseling (1)

Angie Hoffpauir

Friday, 1 to 3:30 p.m.; Limit 10

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

MAP601R: Case Consultation: Mental Health Counseling (1)

Ann Blake

Friday, 1 to 3:30 p.m.; Limit 10

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Ned Farley

Provides MHC students the opportunity to receive on-campus consultation regarding their work at internship sites. Progressive emphasis across quarters given to: individual assessment, relational/family assessment, integration of theory and practice, and the demonstration of clinical competence within a multicultural context. Emphasis also given to ethical and professional issues. **Prerequisite:** Core required courses as listed in MHC Plan of Study and concurrent enrollment in MHC internship.

MAP601W: Case Supervision: CCFT/AT (1) (\$)

Instructor TBA

Friday, time TBA; Limit 6

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Janice Hoshino

Designed for CCFT/AT students who are completing their internships under the on-

site supervision of persons who do not meet the standards for being an Antioch Approved Supervisor. (See the updated list of approved supervisors at "My Center" on First Class.) Provides minimum of 100 hours of supervision, inclusive of 50 hours of direct observation, and consultation about ethical and professional issues. Supervision integrates family therapy and art therapy. **Prerequisite:** Core required courses as listed in CCFT/AT Plan of Study and concurrent enrollment in CCFT/AT internship. Enrollment optional after four quarters of internship. \$15 lab fee for supplies.

MAP611P: Clinical Treatment of Older Adults and Families (3)

Lisa Mayfield

Thursday, 3:30 to 6:30 p.m.; Limit 20

Note: Class will not take place Thursday, Nov. 22. Class will start Thursday, Sept. 27.

Core faculty teaching liaison: Paul David

Introduces concepts related to human development, assessment, and treatment of older adults. Emphasis given to selected subtopics such as: myths about growing older, cultural aspects of aging, contemporary social trends--such as children being raised by their grandparents instead of their parents and other topics raised by instructor and students as the course proceeds.

MAP508D-1: Communication and Counseling Skills (3)

Haiwen Yang

Tuesday, 3:30 to 6:30 p.m.; Limit 16

Core faculty teaching liaison: Ned Farley

MAP508D-2: Communication and Counseling Skills (3)

Alma Rolfs

Wednesday, 3:30 to 6:30 p.m.; Limit 16

Core faculty teaching liaison: Haiwen Yang

MAP508D-3: Communication and Counseling Skills (3)

Sandra Meggert

Friday, 9 a.m. to noon; Limit 16

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Haiwen Yang

Offers students the opportunity to acquire and practice basic counseling tools such as listening skills, congruent communication, use of self as instrument and specific aspects of interviewing and contracting with a client. In-class role-playing and practice, as well as additional practice assignments, supplement the readings.

MAP609I: Counseling Hispanic/Latino(a) Clients (3)

Daisy Abreu

Friday, 4:15 to 7:15 p.m.; Limit 20

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Gwendolyn Jones

Offers an opportunity for students to explore the cultural considerations necessary in providing relevant assessment and treatment. Students complete assigned readings prior to the class. **Prerequisite:** Multicultural Perspectives.

MAP611E: Creative Modalities: Music, Self-Exploration and Therapy (3)

Wendy Zieve

Friday, 9 a.m. to noon; Limit 20

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Ann Blake

Provides an overview of the field of music therapy. Offers varied perspectives of therapeutic approaches in this creative modality and hands-on opportunities for exploration into the uses of music in therapy.

MAP506F-1: Ethics and Professional Issues (3)

Jerry Saltzman

Thursday, 7 to 10 p.m.; Limit 20

Note: Class will not take place Thursday, Nov. 22. Class will start Thursday, Sept. 27.

Core faculty teaching liaison Gwendolyn Jones

MAP506F-2: Ethics and Professional Issues (3)

Amanda Franklin

Friday, 4:15 to 7:15 p.m.; Limit 20

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Paul David

Introduces specific ethical guidelines for counselors and therapists, with attention to the broader historical, cultural, and professional contexts within which helping behavior occurs. Emphasis on developing the ability to think about clinical situations in ethical terms.

***MAP619: Ethics in Family Practice (1)**

Amanda Franklin

Sunday, 9 a.m. to 3:30 p.m.; Oct. 21; Nov. 18; Limit 20

Core faculty teaching liaison: Paul David

Provides an overview of special topics in family law, ethics and professional issues related to the practice of couple and family therapy with a case-focused presentation. **Prerequisite:** *Ethics and Professional Issues.* (CCFT students are encouraged to take these courses concurrently.)

MAP603D: Family of Origin Systems and Art Therapy (3) (\$)

Janice Hoshino

Thursday, 3:30 to 6:30 p.m.; Limit 16

Note: Class will not take place Thursday, Nov. 22. Class will start Thursday, Sept. 27.

Core faculty teaching liaison: Paul David

Introduces family of origin systems perspective for understanding and addressing issues of human development in the context of multigenerational family dynamics. Emphasis is placed on students examining their own development in terms of socio-cultural roots, family history and unresolved family conflicts through experiential, creative exploration, and papers. This is the first course in a two-quarter sequence. **Prerequisite:** *First-quarter clinical/AT students. \$15 lab fee for supplies.*

MAP603C-1: Family of Origin Systems (3)

Instructor TBA

Tuesday 7 to 10 p.m.; Limit 16

Core faculty teaching liaison: Paul David

MAP603C-2: Family of Origin Systems (3)

Jerry Saltzman

Wednesday, 7 to 10 p.m.; Limit 16

Core faculty teaching liaison: Paul David

MAP603C-3: Family of Origin Systems (3)

Paul David

Friday, 1 to 4 p.m.; Limit 16

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Bill Forisha

Introduces family of origin systems perspective as a basic interpretive framework for understanding and addressing issues of human development in the context of multigenerational family dynamics. Emphasis is placed on students examining their own development in terms of their socio-cultural roots, family history and unresolved family conflicts. *Note: Open only to first-quarter clinical students or by program and instructor permission for students outside of the clinical programs.*

MAP604: Group Counseling (3)

Flora Ostrow

Tuesday, 7 to 10 p.m.; Limit 16

Core faculty teaching liaison: Ann Blake

Introduces students to the theory and practice of group counseling. Emphasizes integrating theoretical approaches to group counseling and learning basic skills needed to prepare for leading a variety of client groups. **Prerequisite:** *Communication and Counseling Skills.*

MAP514N: Historical And Socio-Cultural Perspectives In Psychology: The Body: Gender, Society and Symbol (3)

Leslie Rado

Wednesdays, 3:30 to 6:30 p.m.; Limit 20

Core faculty teaching liaison: Ann Blake

Explores how people experience discrimination and isolation because of bodily attributes. Emphasis given to the meanings ascribed to the human body during various historical periods as well as in the contemporary era. Readings include personal accounts of bodily discrimination, fictional sources, and psychological and/or anthropological studies.

MAP612J: Human Development in Context: Gender: A Lifespan Perspective (3)

Gwen Jones

Wednesday, 7 to 10 p.m.; Limit 20

Core faculty teaching liaison: Ned Farley

An overview of current theories and perspectives regarding the development of gender identity and gender role from infancy through old age. Within an interdisciplinary perspective, students explore the psychological,

interpersonal, and societal issues related to the interface of gender with Western culture. Particular attention is given to the students' individual experiences.

MAP615B: Human Sexuality (3)

Ann Lazaroff

Thursday, 3:30 to 6:30 p.m.; Limit 20

Note: Class will not take place Thursday, Nov. 22. Class will start Thursday, Sept. 27.

Core faculty teaching liaison: Paul David

Focuses on the psychological aspects of human sexuality and the development of interpersonally intimate relationships, including sexual attitudes and values, sexual issues in intimacy and communication, and the influence of social contexts in the meaning and experience of sexual behavior.

MAP599: Independent Studies (1-6)

Instructor, dates and times by individual arrangement

Core faculty teaching liaison: student's academic adviser

For students seeking to design a course currently not offered at Antioch University Seattle. Students must designate an evaluator, write a syllabus and schedule the learning activities of the independent study prior to registration. All independent studies must have prior approval of the student's adviser, and all paperwork must be submitted to the program associate by Friday of week seven of the prior quarter.

MAP600B: Internship: Child, Couple and Family Therapy (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor

Dates and times are by individual arrangement

Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples, and families—usually over five quarters but never less than four. Students must acquire 500 hours of direct face-to-face client contact, 250 of which must be with couples or families, and 100 hours of supervision from an Antioch Approved Supervisor, of which 50 must involve direct observation. **Prerequisite:** *Core required courses as listed in CCFT Plan of Study. Must be taken concurrently with Case Consultation or Case Supervision. \$15 fee each quarter for liability insurance.*

MAP600C-2: Internship: Child, Couple and Family Therapy/Art Therapy (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor

Dates and times are by individual arrangement

Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples, and families—usually over five quarters but never less than four. Students must acquire 500 hours of direct face-to-face client contact, 250 of which must be with couples or families and 350 of which must use art therapy, and 100 hours of supervision from an Antioch Approved Supervisor, of which 50 must involve direct observation. **Prerequisite:** Core required courses as listed in CCFT/AT Plan of Study. Must be taken concurrently with Case Consultation or Case Supervision. \$15 fee each quarter for liability insurance.

MAP600: Internship: Mental Health Counseling (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor

Dates and times are by individual arrangement

Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples, and families. During a minimum of four quarters, students must acquire 600 on-site hours, 300 of which must involve direct face-to-face client contact. **Prerequisite:** Core required courses as listed in MHC Plan of Study. Must be taken concurrently with Case Consultation. \$15 fee each quarter for liability insurance.

MAP600C-1: Internship: Mental Health Counseling/Art Therapy (1-3) (\$)

Note: To be taken concurrently with Case Consultation

Instructor: Case Consultation instructor

Dates and times are by individual arrangement

Students provide clinical services in settings that serve the mental health needs of individuals, children, groups, couples, and families. During a minimum of four quarters, students must acquire 700 on-site hours, 350 of which must involve direct face-to-face client contact using art therapy. **Prerequisite:** Core required courses as listed in MHC/AT Plan of Study. Must be taken concurrently with Case Consultation. \$15 fee each quarter for liability insurance.

MAP600D-2: Internship Practicum: Child, Couple and Family Therapy/Art Therapy (1-3) (\$)

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case by case basis. **Prerequisite:** Adviser's and Art Therapy chair's approval. \$15 fee each quarter for liability insurance.

MAP600D-1: Internship Practicum: Mental Health Counseling/Art Therapy (1-3) (\$)

Janice Hoshino

Times and dates by arrangement with instructor

Core faculty teaching liaison: Jayashree George

Prior to starting the formal internship experience, art therapy students may opt to do a limited number of practicum hours. This practicum is designed as a precursor to the larger internship experience and is decided on a case by case basis. **Prerequisite:** Adviser's and Art Therapy chair's approval. \$15 fee each quarter for liability insurance.

MAP598A-1: Internship Preparation (0)

Tuesday, 4 to 5 p.m.; Nov. 6; Limit 40

MAP598A-2: Internship Preparation (0)

Friday, noon to 1 p.m.; Nov. 9; Limit 40

Assists students in identifying their professional practice goals and finding prospective internship sites consistent with those goals. It also helps students negotiate and complete their internship contract and other related requirements. **Prerequisite:** Completion of required core courses in the student's respective program; may be taken any quarter before your internship starts, but it is highly recommended to be taken no less than two quarters before starting internship. May be repeated.

MAP596: ISP Application Project Literature Review (3)

Instructor, dates and times by individual arrangement

Core faculty teaching liaison: Student's academic adviser

Comprehensive survey of the literature relevant to an integrative studies student's application project. The student compiles an annotated bibliography of 15 to 20 sources and submits the completed bibliography to his or her evaluator for review. This literature review forms the foundation for further work in the student's area of interest. **Prerequisite:** Completion of core integrative studies courses.

MAP502X: ISP Seminar (2)

Ned Farley

Tuesday, 3:30 to 6 p.m.; Oct 2, 16, 30; Nov. 13, 27; Limit 25

Core faculty teaching liaison: Ann Blake

Provides a conceptual, intra- and interpersonal context for understanding historical and cultural dimensions of the field of psychology and each student's chosen role in the field, including specific attention to the developmental and ethical domains necessary for a rounded interdisciplinary degree. The seminar is a forum for building a sense of community



among students in the Integrative Studies program, orienting them to graduate school and providing them support throughout their studies. Continues over six quarters (excluding summers). **Prerequisite:** Only for ISP students.

MAP516-1: Pre-Internship Practicum and Supervision in CCFT (1) (\$)

Sharon Young

Wednesday, 7 to 9 p.m.; Limit 6

MAP516-2: Pre-Internship Practicum and Supervision in CCFT (1) (\$)

Carol Wright

Friday, 1 to 3 p.m.; Limit 6

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Paul David

Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. First quarter students are assigned one client at a time in Antioch's Community Counseling and Psychology Clinic. At instructor's discretion, up to 3 clients may be assigned in subsequent quarters. Accumulated hours may later count as internship hours. **Prerequisites:** *Family of Origin Systems, Systems Perspectives in Family Therapy, Communication and Counseling Skills, and Psychopathology. This is an elective course; once elected, students are expected to repeat the course for three consecutive quarters. \$15 fee each quarter for liability insurance.*

MAP516A-1: Pre-Internship Practicum and Supervision in MHC (1) (\$)

Duncan Hollomon

Wednesday, 7 to 9:30 p.m.; Oct. 3, 17, 31; Nov. 14, 28; Limit 10

Core faculty teaching liaison: Ned Farley

MAP516A-2: Pre-Internship Practicum and Supervision in MHC (1) (\$)

Flora Ostrow

Friday, 4:15 to 6:45 p.m.; Sept. 28; Oct. 12, 26; Nov. 9, 30; Limit 10

Core faculty teaching liaison: Ned Farley

Students provide direct therapeutic services to clients and receive supervision and instruction regarding common clinical and professional issues. Students are assigned one client at a time in Antioch's Community Counseling and Psychology Clinic. Accumulated hours may later count as internship hours. **Prerequisites:** *Family of Origin Systems, Multicultural Perspectives, Communication and Counseling*

Skills, and Psychopathology. \$15 fee each quarter for liability insurance.

MAP509C: Psychodiagnostics and Treatment Planning (3)

Carol Stanley

Friday, 1 to 4 p.m.; Limit 20

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Ned Farley

A survey of approaches to assessment, steps in delineation and presentation of client patterns and issues, and decision-making procedures for recommending appropriate treatment options for clients. Students become familiar with the use of DSM-IV-TR and multi-axial diagnosis, as well as alternative conceptualizations and approaches, such as family systems assessment. **Prerequisite:** *Psychopathology.*

MAP509B-1: Psychopathology (3)

Instructor TBA

Tuesday, 3:30 to 6:30 p.m.; Limit 20

MAP509B-2: Psychopathology (3)

Ann Lazaroff

Friday, 1 to 4 p.m.; Limit 20

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Ned Farley

Provides orientation to the etiology and symptoms of the major DSM-IV-TR categories of psychopathology, as understood from a variety of perspectives. Includes discussion of schizophrenia, major affective disorders, borderline, narcissistic and other personality disorders and anxiety disorders. Focus is on the role of the symptom in the inner world of the individual and in the broader interpersonal and cultural contexts. **Prerequisite:** *Abnormal Psychology.*

***MAP512C: Research in Family Practice (1)**

George Yancey

Sunday, 9 a.m. to 3:30 p.m.; Oct. 28; Dec. 2; Limit 25

Core faculty teaching liaison: Paul David

Addresses special topics in research concerning child/couple/family studies and therapy. After an overview of basic research issues in the field, students develop and pursue a research question for themselves. **Prerequisite:** *Introduction to Research. (CCFT students are encouraged to take these courses concurrently.) This course is not required for CCFT students who complete MAP631L for 4 credit hours.*

MAP631L: Research in Family Studies (4) (or 3)

Bill Forisha

Wednesday, 7 to 10 p.m.; Oct. 3, 17, 31; Dec. 5; Limit 25

Core faculty teaching liaison: Paul David

Provides students the opportunity to pursue individually selected topics of interest in research literature pertaining to family studies and/or family therapy. Since course does not meet on a regular basis, students must be able to work independently. **Prerequisite:** *Theories and Practice of Family Therapy I and an introductory social science research course that was taken in the past 10 years (Students should have received a waiver upon admission to CCFT of the requirement to take MAP512D: Research Methods: Introduction to Research.)* Students completing this course are not required to complete MAP512C: Research in Family Practice. *(If you have already taken this one-credit hour course, register for only 3 credit hours.)*

MAP512D: Research Methods: Introduction to Research (3)

Haiwen Yang

Monday, 3:30 to 6:30 p.m.; Limit 25

Core faculty teaching liaison: Paul David

Introduces social science research methods and fundamental strategies of inquiry in psychology. Includes quantitative and qualitative methods, descriptive and inferential statistics, and the logic of hypothesis development and testing. Required of all MA students who have not had an introductory social science research course in the past 10 years. *Other CCFT students may take MAP631L: Research in Family Studies and other MHC students may take MAP631G: Assessment: Tests and Measurements.*

MAP501B-1: Systems Perspectives in Family Therapy (3)

Ann Lazaroff

Monday 7 to 10 p.m.; Limit 25

MAP501B-2: Systems Perspectives in Family Therapy (3)

Jerry Saltzman

Friday, 4:15 to 7:15 p.m.; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Paul David

Introduces family systems theory for the clinical assessment and treatment of mental health problems, inclusive of multicultural perspectives. Emphasis is on understanding and intervening in the interpersonal dynam-

ics of the family system as a basic framework for mental health treatment. Required of all MHC and CCFT students. **Prerequisite:** *Family of Origin Systems (or may be taken concurrently; waived for ISP students)*

MAP540A: Techniques and Practice of Art Therapy (3) (\$)

Jayashree George
Thursday, 7 to 10 p.m.; Limit 25

Note: Class will not take place Thursday, Nov. 22. Class will start Thursday, Sept. 27.
Core faculty teaching liaison: Janice Hoshino

Provides comprehensive framework for the practice of art therapy through visual and non-verbal techniques using various media and experiential exercises. Art therapy applications for diagnosis, therapeutic intervention, treatment through multidisciplinary teamwork are explored. Assignments include readings, participation in weekly experiential exercises through a variety of materials. Case studies are used to illustrate specific AT applications. \$15 lab fee for supplies.

Theories and Practice of Counseling

MAP510D and **MAP510E** are a two-quarter sequence to be taken in succession starting with MAP510D. Courses may not be taken concurrently. CCFT students need to take only one of these courses and should choose the one that most interests them. The courses have three components: a review of models of human functioning, applied training in the skills corresponding to the models and an opportunity for students to engage with and expand upon the models and applications. Students critically consider each theory and its multicultural application.

MAP510E: Theories and Practice of Counseling: Humanistic, Transpersonal and Eastern (3)

Duncan Hollomon
Wednesday, 3:30 to 6:30 p.m.; Limit 16

Core faculty teaching liaison: Ann Blake
Links the theoretical foundations of humanistic, transpersonal and eastern theories to their application in the practice of counseling. **Prerequisite:** *Communication and Counseling Skills and Theories of Personality.*

MAP510D-1: Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior (3)

Cathy Henschel-McGerry
Wednesday, 7 to 10 p.m.; Limit 16

MAP510D-2: Theories and Practice of Counseling: Psychodynamic and Cognitive Behavior (3)

Walter McGerry
Friday, 9 a.m. to noon.; Limit 16

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Ann Blake
Links the theoretical foundations of psychodynamic and cognitive behavior theories to their application in the practice of counseling. **Prerequisite:** *Communication and Counseling Skills and Theories of Personality.*

MAP507H: Theories and Practice of Family Therapy I (3)

Instructor TBA
Thursday, 7 to 10 p.m.; Limit 16

Note: Class will not take place Thursday, Nov. 22. Class will start Thursday, Sept. 27.
Core faculty teaching liaison: Paul David
Examines the major theories of couple/family therapy and the different therapeutic practices associated with them. Includes discussion of the historical development of the field of couple/family therapy. Required of all CCFT students; to be immediately followed by Theories & Practice of Family Therapy II. **Prerequisite:** *Family of Origin Systems and Systems Perspectives in Family Therapy.*

Psy.D. Program Courses

Open to matriculated Psy.D. program students only.

PSD756: Advanced Art Therapy Studies I (3)

Instructor TBA
Friday, 9 a.m. to noon; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Patricia Linn
Explores advanced art therapy theory and creativity studies. Several theories intrinsic to art therapy are explored. Additionally, students create their own art therapy theories based on their work with clients. **Prerequisite:** *Practicum and Professionalization Seminar I: Communication and Counseling Skills, Practicum and Professionalization Seminar II: Family of Origin / Multicultural Perspective, Practicum and Professionalization Seminar III and Practicum and Professionalization Seminar IV, Ethics.*

***PSD700: Assessment: Integration (3)**

Instructor TBA
Saturday, 1:30 to 4:30 p.m.; Limit 16

Note: Class will not take place Saturday, Nov. 24. Class will start Saturday, Sept. 29.
Core faculty teaching liaison: Mary Wieneke
Students provide a battery of assessments, and learn to draw inferences from multiple measures and provide feedback to clients and referral sources. **Prerequisite:** *Assessment: Projective Testing, Assessment: Intelligence Testing, and Assessment: Personality Inventories.* Note: *If Assessment: Neuropsychology is to be taken as an elective, it should be taken before this class.*

PSD701: Assessment: Intelligence Testing (3)

Instructor TBA
Friday, 1 to 4 p.m.; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Mary Wieneke
Focuses upon assessment theory and technique as it applies to cognition and intelligence. Students are introduced to a variety of cognitive and intellectual measures. Primary focus is given to the Wechsler Scales, both child and adult. Addresses the fundamentals of test construction, psychometric properties, the history and future of assessment, contemporary controversies, diversity and special populations. Designed as a hands-on, pragmatic primer that provides a beginning framework for all subsequent psychological testing endeavors. **Prerequisite:** *Psychopathology.*

PSD792: Child and Family Systems I (3)

Molly Reid
Friday, 9 a.m. to noon; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Patricia Linn
Focus is on the development of the individual (child, adolescent, adult) within family and multisystemic systems. Adaptive behaviors, developmental psychopathology, and focus on reciprocal family and societal influences using a multicultural perspective are introduced. Clinical interventions are reviewed that foster strength and resiliency within individuals and systems that are developmentally appropriate and sensitive to issues of race, culture, economic class, and gender. Ethical issues and public policy about child and family mental health are addressed. **Prerequisite:** *Theories:*

Systems Perspectives in Family Therapy; and Lifespan Development I: Child or equivalent.

***PSD706: Community Psychology (3)**

Instructor TBA

Saturday, 9 am to noon; Limit 25

Note: Class will not take place Saturday, Nov. 24. Class will start Saturday, Sept. 29.

Core faculty teaching liaison: Andy Benjamin

Examines psychology in the community context, with special attention to community mental health, prevention and delivery systems for psychological services. Central topics include: primary and secondary prevention delivery; the role of psychologists as change agents implementing actions to bring about greater social justice; and the political and regulatory aspects of psychology.

***PSD707: Ethics (3)**

L. Tien

Saturday, 1:30 to 4:30 p.m.; Limit 25

Note: Class will not take place Saturday, Nov. 24. Class will start Saturday, Sept. 29.

Core faculty teaching liaison: Andy Benjamin

Students engage in a thorough review of the American Psychological Association ethics code and associated standards for practice. They study ethics cases and their application to daily practice to deepen their understanding of how these principles are applied.

PSD760: Forensic I: Integration of Law and Psychology (3)

Andy Benjamin

Friday, 9 a.m. to noon; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Benny Martin

Students are prepared to build a practice in forensic psychology arenas. This first quarter covers the details of: 1) conducting custody evaluations or co-parent therapy with high conflict litigants in the family law cases, and 2) forensic mental health outpatient treatment. During the subsequent three quarters, students will be closely supervised while conducting evaluations or treatment services in either of these two areas of practice.

Prerequisite: Practicum and Professionalization Seminar I: Communication and Counseling Skills, Practicum and Professionalization Seminar II: Family of Origin/Multicultural Perspectives, Practicum and Professionalization Seminar III and Practicum and Professionalization Seminar IV, Ethics (may be taken concurrently with PSD760).

PSD795: Health Psychology I: Introduction to Clinical Medicine (3)

Mary Wieneke

Friday, 9 a.m. to noon; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Alex Suarez

Provide an overview of the functioning of major organ systems in health and illness. We will review basic physiology, pathophysiology, and course of illness and treatment of the more common chronic, traumatic, and/or life-threatening diseases of patients whom psychologists often encounter in their professional practices. We will discuss the biopsychosocial context and impact of disease, some psychiatric manifestations of medical illnesses, and epidemiology relevant to issues of gender and ethnicity, vulnerability to disease, access to care, and (sometimes culturally mediated) responses to treatment. **Prerequisite:** Psychophysiology or consent of instructor

PSD713: Lifespan Development II: Adult (3)

Alex Suarez

Friday, 4:15 to 7:15 p.m.; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Mary Wieneke

Focuses on development from young adulthood to geriatric life and on the theories and application of normal development within a socio-cultural context. Social, cultural, biological and psychological issues of adulthood and aging are presented. Cognitive functioning, adult life transitions, psychosocial aspects of adulthood, coping and adaptation, work and retirement, bereavement and related issues are explored. Students learn about clinical and theoretical problems in adult life development through required readings and case material. It is recommended that Lifespan Development I: Child be taken first.

PSD705: Practicum and Professionalization Seminar I: Communication and Counseling Skills (3)

Alex Suarez

Friday, 9 a.m. to noon; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Mary Wieneke

Students acquire and practice basic counseling tools, such as listening skills, congruent communication, use of self-as-instrument and specific aspects of interviewing and contracting with a client. Reading assignments are

supplemented with in-class role-plays and practice, as well as additional out-of-class practice assignments. Group advising and reflection on the Social Justice Practicum are integral to this seminar. **Prerequisite:** For students entering without an M.A. in a mental health-related field.

PSD783: Practicum: Prior Learning (1)

Jane Harmon Jacobs

Times to be set individually with each student; Limit 10

Core faculty teaching liaison: Alex Suarez

Students work with the instructor to identify documentation of 300 hours of practicum-experience, with supervision and supervisor evaluation. The instructor produces at the end of the term a short narrative assessment specifying hours, placement site, supervisor name and supervisor evaluation. **Prerequisite:** Earned mental-health M.A.

PSD780A: Professional Consultation (1)

Mary Wieneke

Friday, noon to 1 p.m.; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Alex Suarez

Faculty and peers support students working in their supervised experience placements. This class provides resources for case conceptualization and therapeutic work (including attention to cultural influences and diverse contexts). Students learn about the consultation process, including presentation of one's work to a group.

***PSD715: Psychopathology (3)**

Instructor TBA

Saturdays, 1:30 to 4:30 p.m.; Limit 25

Note: Class will not take place Saturday, Nov. 24. Class will start Saturday, Sept. 29.

Core faculty teaching liaison: Alex Suarez

Introduces students to the multi-axial diagnostic system and categories of psychopathology contained in the "Diagnostic and Statistical Manual-IV (DSM-IV-TR)." It is designed to give students the knowledge needed to identify behavioral patterns for diagnostic categories presently used by the medical system in the United States.



***PSD716: Psychophysiology (3)**

Alex Suarez

Saturday, 9 am to noon.; Limit 25

Note: Class will not take place Saturday, Nov. 24. Class will start Saturday, Sept. 29.

Core faculty teaching liaison: Mary Wieneke

Focused on the biological bases of behavior, this course provides foundational knowledge in the areas of neuroanatomy, neurophysiology and neurochemistry. Students become knowledgeable about the issues surrounding research concerning the biological basis of behavior so that they can become critical consumers of new information in this area.

***PSD726: Quantitative Methods and Analysis I (3)**

Patricia Linn

Saturday, 9 a.m. to noon; Limit 25

Note: Class will not take place Saturday, Nov. 24. Class will start Saturday, Sept. 29.

Core faculty teaching liaison: Molly Reid

The first of two courses on methods used in quantitative research in psychology. Students study how research questions are operationalized, how appropriate designs are chosen, the ethical and validity issues in research, and experimental and survey designs. Data analysis methods appropriate for these designs are learned concurrently. Students begin a self-experiment, and design and begin data collection for a survey research project.

PSD718: Research Seminar I (1-3)

PSD719: Research Seminar II (1-3)

PSD720: Research Seminar III (1-3)

PSD721: Research Seminar IV (1-3)

Patricia Linn

Friday, 1 to 4 p.m.; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Andy Benjamin

Students who register for 1-2 credits will receive support from a faculty member and from peers to take the next step toward completing their doctoral project. Registration for three credits indicates a commitment to schedule a doctoral committee meeting or otherwise complete all requirements for this phase of their project in the current term. **Prerequisite:** *Quantitative Methods and Analysis I, Quantitative Methods and Analysis II, Qualitative Methods and Analysis I, Qualitative Methods and Analysis II.*

PSD722: Social Psychology (3)

Instructor TBA

Fridays, 4:15 to 7:15 p.m.; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Patricia Linn

Focuses on the behavior of individuals within the context of social interactions and the impact of social psychological forces on the individual. Includes topics such as persuasion, attitude formation, prejudice, relationships, and aggression.

PSD776: Supervised Experience (0)

Instructor: Student's adviser

Supports students in applying their academic learning and skills in practical settings such as mental health centers, adolescent treatment facilities, youth and family services agencies, college counseling centers and other public or private agencies that serve the mental health needs of individuals, groups and families. Students in internship should register for this course each quarter.

PSD723: Theories: Systems Perspectives in Family Therapy (3)

Instructor TBA

Friday, 1 to 4 p.m.; Limit 25

Note: Class will not take place Friday, Nov. 23. Class will start Friday, Sept. 28.

Core faculty teaching liaison: Alex Suarez

Provides an introduction to systems theory and practice in family therapy. Systemic theory is applied across a wide variety of family structures regarding a diverse range of presenting problems; clinical interventions address the whole family system as well as its individual, couple, sibling and parental subsystems. Multicultural perspectives also are addressed.