

Center for Creative Change

M.A. in Environment and Community (ENC)

M.S. in Management (MGT)

M.A. in Organizational Psychology (OPP)

M.A. in Strategic Communication (STC)

M.A. in Whole Systems Design (WSD)

The Center for Creative Change (CCC) is a dynamic and innovative graduate center that prepares students to envision and lead effective, sustainable change in business, organizations and communities.

CCC brings together five degree programs in an integrated model of graduate education. Each program maintains a rigorous, specialized curriculum while allowing students and faculty to cross boundaries in their research, coursework and community projects. Our graduates have the focus of a specialized degree with the flexibility of a broader vision.

Note: Classes offered by any program in CCC are open to all CCC students unless otherwise noted. Please confer with your adviser to determine the suitability of any course for your program of study. Students in other programs may be eligible with permission of the instructor, unless otherwise noted.

Program Faculty and Staff

<http://www.antiochseattle.edu/academics/enviro/faculty.html>

Interim Center Director

Shana Hormann, M.S.W.

Core Faculty

Sadrudin Boga, Ph.D.

B.J. Bullert, Ph.D.

Donald E. Comstock, Ph.D.

Katherine Davies, D. Phil.

Betsy W. Geist, Ph.D.

Jonathan M. Scherch, Ph.D.

Farouk Seif, Ph.D.

Associate Faculty

Barbara Spraker, M.R.E., M.B.A.

Britt Yamamoto, Ph.D.

Visiting Faculty

Karyn Lazarus, M.A.

Adjunct Faculty

Steve Cato, Ph.D.

Margaret Shield, Ph.D.

Staff

Shelly Dove

Gwen Kiehne

Leslie Wright

CCC core courses provide a learning community for working adults: a combination of experience, theory and applied research, real casework, on-the-job-challenges and community-based projects. Whether students focus on businesses, nonprofits, community organizations, the environment or other application areas, the core courses help them develop the knowledge and practical skills necessary to be successful change agents.

FirstClass: All CCC classes utilize FirstClass. Students are required to have an activated FirstClass account by the first day of the quarter.

Preliminary assignments: CCC courses may require readings prior to the first day of class. Students are required to check the preliminary assignments conference for each class that they will attend. Preliminary assignments are posted to the preliminary assignments folder in the My Center conference by Monday of Week 9 of the previous quarter.

Note: Your registration confirmation may list general dates for classes; for actual class meeting dates and times, refer to this class schedule

CCC520: Critical Inquiry (3)

Don Comstock

Friday, 9 a.m. to 5:30 p.m.; July 6, Aug. 3, Sept. 7; Limit 45

Students learn social inquiry by completing and then critically reflecting on several small research projects. While learning research methods, they address fundamental questions about the construction of knowledge as the foundation for action and about power as it relates to representation and communication in social change. The focus is on newer methods of qualitative social research. **Eligibility:** Open to all CCC students; others by permission of instructor.



CCC550: Global Pluralism (3)

Sadr Boga

Saturday, 9 a.m. to 5:30 p.m., July 7, Aug. 4, Sept. 8; Limit 45

Political, social, environmental, spiritual and economic forces are interacting to create a dynamic global system. Information technology and transportation technology enable personal contact among people of different cultures, different political ideologies and different world views. Gain perspective of the self in a global context and explore key forces that are impacting the world community. **Eligibility:** Open to all CCC students; others by permission of instructor.

Reflective Practica, Spring Matriculation

This series of Practica is open only to students who started the sequence in the fall.

CCC691S: Reflective Practicum 1: Simulation and Case Study (4)

Karyn Lazarus

Sunday, 9 a.m. to 5:30 p.m., July 8, Aug. 5, Sept. 9 and 9 a.m. to noon; Monday, July 9, Aug. 6, Sept. 10; Limit 45

Leading creative change requires thinking and reflecting in action. Reflective practice is about learning from action and for action. Over three quarters, students learn how others have led and been involved in successful creative change. With emphasis on collaboration, students improve their ability to learn from their own and others' experiences. **Eligibility:** Limited to CCC students. Students must register for three consecutive quarters. Students begin this sequence only in the spring.

CCC692S: Reflective Practicum 2: Capstone Change Project (4)

Shana Hormann and Karyn Lazarus
Saturday, 9 a.m. to 5:30 p.m., July 7, Aug. 4,
Sept. 8; Limit 22

Increase capacity to integrate theory, practice and reflection in a collaborative learning community. Across three quarters, students develop an approach to practice that incorporates core coursework as well as degree-specific theories and concepts and their own previous experience. Collaboration, design and social change come together in a capstone change project. **Eligibility:** Limited to CCC students. Students must register for three consecutive quarters. Students begin this sequence only in the spring.

M.A. in Environment and Community

The Environment and Community (E&C) program emphasizes social-science perspectives and natural-science literacy. Students and faculty study the relationships between values, ideas, theory, practice, social and institutional structures and various socio-environmental change processes. The program is designed to integrate knowledge gained in an academic setting with learning acquired through work, personal experience and the experiences of others and leads to a Master of Arts in Environment and Community.

ENC658: Integrative Environmental Science (3)

Margaret Shield
Sunday, 9 a.m. to 5:30 p.m., July 8, Aug. 5,
Sept. 9; Limit 22

Focusing on both natural and social science perspectives to explore the effects of human activities on the environment, students learn the language of environmental science and strengthen their capacity to understand and critically evaluate scientific information. They examine scientific principles and concepts, natural resources and their sustainability, environmental quality, biodiversity and land use, and the role of environmental science in society. **Eligibility:** Open to all CCC students; others by permission of instructor.

ENC696: Permaculture Design (3)

Jonathan Scherch
Monday, 9 a.m. to 5:30 p.m., July 9, Aug. 6,
Sept. 10; Limit 22

Examining principles and methodologies of restorative and sustainable ecological design, students combine various skills in permaculture, urban sustainability, natural building and com-

munity development in a holistic approach. The course develops the practical skills and knowledge to design and implement restorative and sustainable systems — at home, work and elsewhere — in harmony with the natural world. **Eligibility:** Open to all CCC students; others by permission of instructor.

M.S. in Management

The graduate Management program focuses on the essentials of business operations, principles of change management and strategies for effective leadership. Learning activities cover the major fields of management such as organization, strategy, finance, leadership, economics, marketing and operations, while emphasizing the development of communications, cooperation, leadership and team skills. The program leads to a Master of Science in Management.

MGT617: Finance: Stakeholders and the Bottom Line (3)

TBA
Sunday, 9 a.m. to 5:30 p.m., July 8, Aug. 5,
Sept. 9; Limit 22

Sustainable business practice requires knowledge about financial tools needed to manage budgeting, forecasting and accounting. Students learn how to discern the financial health of an institution or business while retaining commitment to the triple bottom line: people, profits and planet. **Eligibility:** Open to all CCC students; others by permission of instructor.

MGT626: Exploring the Spirit Beyond Work Through Islamic Mysticism (3)

Sadru Boga
Monday, 9 a.m. to 5:30 p.m.; July 9, Aug. 6,
Sept. 10; Limit 22

This course explores the human spirit at the core of all learning experiences from the venue of Islamic mysticism — Sufism in particular. The principal objectives are to create awareness of the conditioning of thoughts by diverse paradigms — ranging from the reductionistic to the holistic — and to use mystical and mythological perspectives to go beyond conventional thinking to reexamine everyday reflections and practices. **Eligibility:** Open to all CCC students; others by permission of instructor.

M.A. in Organizational Psychology

The Organizational Psychology program is designed to provide graduates with a solid grounding in self-awareness, interpersonal skills and understanding of organizations as systems so they can effectively participate in, influence and provide leadership in organizations and communities. The program leads to a Master of Arts in Organizational Psychology.

OPP637: Practitioner Development (3)

Steve Cato
Monday, 9 a.m. to 5:30 p.m.; July 9, Aug. 6,
Sept. 10; Limit 22

One of the most important resources in accomplishing successful organizational change is the “person-ness” of the consultant. In this course, students explore the impact of their “self” in consultative relationships. The course work is highly interactive and focuses on the skills and insights that accompany increased self-awareness and effectiveness in doing organizational change work. **Eligibility:** Open to all CCC students; others by permission of instructor.

M.A. in Strategic Communication

The Strategic Communication program is designed for professionals who are interested in learning how to design and implement successful communications objectives, strategies and tactics. The curriculum emphasizes communications as a systemic process and practical skills for facilitating changes in business as well as nonprofit and public sectors. The program leads to a Master of Arts in Strategic Communication.

STC650: Using Media for Social Change (3)

B.J. Bullert
Friday, 9 a.m. to 5:30 p.m.; July 6, Aug. 3,
Sept. 7; Limit 22

Through the lenses of theory and practice, students examine how to make change through the creative use of media. Students analyze contemporary social movements, the framing and re-framing of issues and ethical choices. They learn the strengths and limitations of various forms of media and develop communication strategies based on articulated goals, designated audiences, available tools and time. **Eligibility:** Open to all CCC students; others by permission of instructor.

M.A. in Whole Systems Design

The Whole Systems Design program emphasizes context, values and relationships. It is grounded in living systems perspectives and creative design approaches applicable to a vast array of complex systems and areas of focus, including organizations, ecology, education and the arts. Learners develop understanding, skills and the courage to move from theory to design to action — a process that moves toward creating preferred futures. The program leads to a Master of Arts in Whole Systems Design.

WIN616C: Mary Parker Follett (3)

Betsy Geist

Sunday, 9 a.m. to 5:30 p.m.; July 8, Aug. 5, Sept. 9; Limit 22

Students deepen their understanding of systemic thought and the challenges to really making the shift by focusing on the thinking of Mary Follett (1868-1933). Her ideas will be of particular interest to students exploring group life, organizational dynamics and management, leadership, conflict resolution and democracy. Fulfills the WSD Systemic Thinking requirement. **Prerequisite:** all CCC 545-1: *Systemic Thinking for a Changing World*.



CCC Graduate Certificate Programs

The certificate programs offer six specialized foundation courses to prepare students to lead long-lasting, positive change in their organizations or communities. Students should work closely with their advisers in selecting courses. Certificate courses offered for summer 2007 are:

Organizational Dynamics Certificate

OPP637: Practitioner Development

Systems Thinking and Design Certificate

WIN616C: Mary Parker Follett

Integrated Skills for Sustainable Change Certificate

CCC520: Critical Inquiry
CCC550: Global Pluralism

Ecological Planning and Design Certificate

ENC658: Integrative Environmental Science
ENC696: Permaculture Design

Effective Communications Strategies Certificate

STC650: Using Media for Social Change

Business Leadership and Change Management Certificate

MGT617: Finance: Stakeholders and the Bottom Line
MGT626: Exploring the Spirit Beyond Work Through Islamic Mysticism