

Center for Continuing Education (CE)

Antioch's Center for Continuing Education (CE) meets the changing continuing education needs of teachers, leaders and professionals. Through courses, workshops and special events, CE promotes learning as a way of life and Antioch as a center for personal and professional growth. CE courses and certificates offer either continuing education units or continuing education credits, neither of which may be applied to a degree at Antioch.

For more information please check our website at www.antiochsea.edu/ce, call (206) 268-4111, e-mail continuinged@antiochsea.edu or stop by our office at 2326 Sixth Ave.

Program Staff

Program Director
Muriel Dance

Program Associate
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Courses and Programs Sponsored by the Education Program:

Speak So They Listen (2)

Ruth McRee
Mon./Wed., 4:30 p.m. - 6:30 p.m., Jan. 31-Mar. 20 (no class 2/21); Mon. Room 201A, Wed. Room 103

Reading a work of literature so the audience (children or adults) want to listen is a skill. In this course, participants will develop skills for communicating the written word aloud to others. Beginning with learning to analyze the literary work itself, the course will reinforce the principles of oral interpretation; help participants develop effective use of the body and voice as tools for communication of meaning. Participants will have opportunities to practice in front of an audience their increasing skills.

ED5680: Bridging Classrooms and Communities: Curricular Project Development (4-5)

Jonathan Garfunkel
Wed., 5:30-8:30 p.m. Jan. 5; all other dates and times determined by the class
\$500

Through guided and independent study, participants develop and organize a self-directed curricular project that bridges classroom and community, and that is centered upon an approach to global education that fosters broad global awareness, highly informed social knowledge and active civic engagement. The project can involve leading a new or upgraded curricu-

lum for students or an in-service training for colleagues. Opportunities follow for independent or guided study courses around the implementation and assessment of these curricular projects.

ED5840: Pre-assessment Seminar (3)

Carolyn Hall
Mon., 4:30-7:30 p.m. Feb. 7, Mar. 7 and Apr. 4
\$420

In this seminar, participants analyze the 17 criteria and identify both the essential questions they want to explore and the resources needed for inquiry and research. Students plan activities related to fulfilling the relevant criteria and developing the kinds of evidence to verify successful fulfillment of these criteria. These ultimately take the form of products required for meeting the standards: e.g. CLIP, PIP, FIP, CIP, PGP and LAP and the concurrent reflective analysis associated with each standard.

ED5842: Support Seminar II: Communication Skills Reflective Analysis (1)

Melissa Rickey
Mon., 4-7 p.m. Jan. 24, Feb. 28, Apr. 4
\$140

This course focuses on evidence for effectively facilitated group decision making including rationale, action the participant took, results of the effort and reflection on the process. This seminar is framed within a constructivist, experiential approach. Readings that relate to a participant's inquiry are utilized, as are opportunities for learning about, practicing and reflecting on new strategies. Students keep journals and at least three times during the school year they synthesize their reflections to support the required analysis.

Professional Certification Program for Teachers

As of Sept. 1, 2000, all beginning teachers and most teachers from out-of-state receive residency certificates as their first teaching certificate. This certificate is valid for five years. Within this five-year period, teachers are required to earn the second level teaching certificate, the professional certificate.

Antioch University Seattle's program is aligned with the three state-mandated standards of effective teaching, professional development, and leadership. The Professional Certification Program includes an initial seminar and culminating seminar and core credits of professional growth coursework. More information is available on our website: www.antiochsea.edu.

ED5840: Pre-Assessment Seminar (3)

Carolyn Hall
Time and date TBA
\$140

In this seminar, you analyze the 17 criteria and identify both the essential questions you want to

explore and the resources needed for your inquiry and research. You plan activities related to developing the skills and knowledge needed to fulfill the relevant criteria and develop the kinds of evidence with which you verify successful fulfillment of these criteria. These ultimately take the form of those products required for meeting the standards: e.g. CLIP, PIP, FIP, CIP, PGP and LAP and the concurrent reflective analysis associated with each standard.

ED5842: Support Seminar II: Communication Skills Reflective Analysis (3)

Melissa Rickey
Mon., 4-7 p.m., Jan. 24, Feb. 28, Apr. 4
\$140

This course focuses on evidence for effectively facilitated group decision making including a rationale for implementing group decision-making processes. This seminar is framed within a constructivist, experimental approach. Readings that relate to the candidates' inquiry are utilized, as are opportunities for learning about, practicing, and reflecting on new strategies. Students keep journals during the school year, and at least three times during the school year they synthesize their reflections to support the required analysis.

Endorsement Programs for Educators

- English/Language Arts (Available Spring 2005)
- Social Studies (Available Spring 2005)
- Mathematics
- Theatre Arts
- Special Education

Mathematics

Antioch's Mathematics Endorsement program provides mathematics courses, methods courses and a practicum experience to satisfy the Washington Mathematics Endorsement requirements. Students must be accepted into the program to qualify for the endorsement and the practicum experience. Courses are open to any student.

Endorsement students may satisfy the content requirements through four avenues: by taking Antioch independent study courses, by verifying credit from another college, by presenting performance portfolios or by passing the Antioch challenge test appropriate for specific courses.

Independent study courses must be completed six months from date of registration, with one extension available for \$35. Registration can occur at any date. Course meetings are not required.

Program costs:

Application fee: \$250
Credits: \$125/quarter credit (practicum course = \$250/quarter credit)

Performance portfolio evaluation: \$250 for 2 credits

Endorsement processing fee: \$15

Selected courses:

MA420J/MA520J: The Multicultural History of Mathematics (3)

Nancy Murphy
\$375

This course provides a culturally inclusive perspective for math instruction. Students gain a familiarity with the rich underpinnings of the development and nature of mathematics, the socio-historical context of the major developments in the field, the variety of ways that different cultures conduct and apply mathematical reasoning, the contributions of females in mathematics, and the diverse applications in current economies. Students publish their work as a History of Math Timeline on the Internet. This work is immediately applicable to instruction in K-12 schools.

The course is organized around seven work sessions. Students review several books and websites, but are not required to purchase a textbook.

This course contributes to three of the Washington state Mathematics Core Competency Endorsement requirements: history, diversity and technology. Students who enroll for graduate credit must complete a six- to eight-page research paper.

MA420S/MA520S: Methods of Teaching Mathematics for Grades 6-12: Building Communities of Mathematical Reasoning (3)

Nancy Roehm
\$375

Students research and apply the results of their research on the following issues and key concepts: The changing role of the math teacher, state and national standards and testing, issues of equity and diversity in the math classroom, math anxiety, developing discourse and reasoning, developing problem solving, effective assessment (objective-based, formative and nested, and summative), and participating in professional organizations.

Students apply appropriate strategies from the aforementioned list into work samples required of the Antioch Mathematics Endorsement program's culminating experience exit portfolio.

The course contributes to the following requirements of the Washington Mathematics Core Competency Endorsement: methods, diversity, problem-solving, reasoning, discourse, assessment, research standards and professionalism. Students who enroll for graduate credit must complete a six- to eight-page research paper.

MA420Q/MA520Q: Geometry for Teachers (3)

Stephen Sears
\$625

This course prepares participants to teach geometry at the high school (or pre-high school) level. Among the key concepts covered

are properties of triangles, polygons and circles, transformations and tessellations, Pythagorean theorem, trigonometry, geometric proof and historical origins of Euclidean and non-Euclidean geometry.

Students demonstrate mastery of the content in a variety of ways including the completion of problem sets as well as designing and completing a course project. Students are required to apply their knowledge by creating secondary school lesson plans using appropriate strategies and techniques. A course portfolio is required for completion.

This course contributes to the following Washington Mathematics Core Competency Endorsement requirements: geometry, measurement, number sense, problem solving, reasoning, history, discourse, connections, diversity, technology, assessment and research standards. Students who enroll for graduate credit complete five article summaries on topics related to course content.

West E (Praxis II) Exam: Starting Sept. 1, 2005, all applicants for the mathematics endorsement are required to pass the WEST E content exam. Any student accepted into Antioch's endorsement program prior to Aug. 1, 2005, are exempt from this requirement.

Theatre Arts

Antioch's new Theatre Arts Endorsement Program gives K-12 classroom teachers an opportunity to expand their capacity, efficiency and responsibility for bringing quality theater and drama experiences to their classes, school and community. The program is performance-based and addresses the balance of context, content, methods and application. It is also grounded in the guiding principles of Antioch's Center for Programs in Education: transformation, multiculturalism, social justice and reflective practice.

The Theatre Arts Endorsement Program is open to teachers with a residency certificate from Washington state. The program welcomes teachers:

- with professional and community theater experience
- with some college theater and drama courses
- whose school districts expect them to teach a theater and drama curriculum

TA401A: Pre-assessment Seminar: Theatre Arts (3)

Jack Yantis
Sat., 8 a.m. – 6 p.m., Mar. 19 and Apr. 16.
\$280

Students review life experiences, current situation and future goals and develop a plan of action to identify what learning gaps can be addressed through coursework, unit plans and independent study. As they implement the plan, students gather evidence for a portfolio containing a multicultural framework, advocacy

statement, application projects, unit plan exemplar(s), data collection analysis and use, statement of roles and expectations, professional growth plan and other items of choice.

Special Education

In collaboration with the Center for the Promotion of Learning Abilities, Antioch offers a series of courses to provide the competencies required for the Washington Special Education Endorsement. The curriculum covers the newly required knowledge, skills and competencies under WAC 180-82A.

Courses are offered Saturdays over four quarters (weekdays during summer quarter) with a short supervised internship at the student's workplace.

These courses are taught by a team and have been designed around a coherent philosophical and theoretical framework drawn from a systems view (Whitehead, Laszlo & Capra) of understanding human motivation, learning and behavior.

EDSP520D: A Spectrum of Learners: Exceptionality (4)

Pattabi Raman & Team
Sat., 8 a.m. – 5 p.m., Jan. 29, Feb. 5, 12, 19, 26
\$860 plus \$30 materials fee

This course explores the concept of exceptional-ity, identification and its definition/nature, extent and impact on the classroom environment and teaching. Identification and management of specific handicapping conditions such as visual and hearing impairment, autism, Asperger's syndrome, Tourette's Syndrome and other neuroleptic conditions will be discussed. The range of exceptional-ity will include giftedness, artistic ability, creativity and cultural uniqueness.

EDSP520E: Functional Behavior Analysis and Strategies for Teaching Pre-Social Skills in the Least Restrictive Environment (4)

Pattabi Raman & Team
Sat., 8 a.m. – 5 p.m., Mar. 12, 19, 26, Apr. 2, 9
\$860 plus \$30 materials fee

Students gain an understanding of the philosophies and common approaches to functional behavior analysis. Students discuss and analyze effective strategies for management of behavior from a non-behaviorist approach. Additional topics include conceptual frameworks for teaching pre-social skills that enhance emotional IQ for special and at-risk populations, assessment and implementation of behavior goals and objectives, showing how they relate to IEP and objectives related to "Communication" under EALRs.

Certificate in Educational Technology and Online Learning

Antioch is proud to partner with the Education Development Center (EDC), one of the world's foremost research and development organizations, to offer a state-of-the-art educational leadership technology certificate. The EdTech Leaders Online Program teaches organizations and school districts how to offer online learning to their constituents

It is recommended that teams of three to six people (teachers and administrators who work in K-12 schools and districts, state departments of education, colleges and universities and regional educational service providers) take this two-course sequence together. The program cost is \$2,500. Participants must have had experience with staff development, computers and the Internet. They also must have at least four hours per week to dedicate to certificate program activities. For more information or to register, visit www.edtechleaders.org or call the Education Development Center at 1-800-225-4276.

ED5151: Educational Technology and Online Learning (5)

Leinda Peterman
\$550 (plus program cost of \$1,250)

This online course explores recent developments in the fields of educational technology and online learning, and provides students with specialized training to facilitate online professional development workshops for K-12 teachers. Students examine the possibilities and the challenges of technology-enhanced classroom teaching and learning, and gain direct experience using the online asynchronous discussion environments and course-authoring tools required in the course. Students learn how to effectively integrate online learning into ongoing professional development programs, and develop a plan to facilitate their own online workshops.

Students are required to complete an assigned reading and learning activity each week, as well as actively participate in the online course discussion. A final paper is a self-assessment of learning and participation in the course. All required assignments, paper and course products are collected as an electronic portfolio that students submit as a presentation of their coursework and as documentation of their learning during each week of the class.

ED5152: Practicum: Facilitating an Online Workshop to Integrate Technology into the K-12 Curriculum

Barbara Treacy
\$550 (plus program cost of 1,250)

This practicum provides the opportunity to connect a theoretical background in online professional development and educational technology with practical experience facilitating an online workshop in a school district or educational organization. Students select a specific online workshop focused on integrating technol-

ogy into K-12 curriculum and facilitate this workshop for colleagues under the supervision of program faculty. Students participate in a faculty-led semester-long online forum with other student facilitators to share experiences and reflect on key issues in online professional development.

Students write a significant reflection paper upon completion of the practicum experience to evaluate the success, strength and weakness of the workshop they facilitated, as well as a self-evaluation of their roles as a facilitator. The final paper also relates student work in the practicum to current research in online teaching and learning. Students submit this final reflection paper as part of an electronic portfolio which also includes a significant posting on each topic in the online forum for student facilitators, an evaluation of the results of the pre- and post-workshop surveys, and as a sample of participant postings and products from the online workshop they facilitated.

The Heritage Institute

Antioch University Seattle partners with The Heritage Institute to provide continuing education for teachers. Since 1976, The Heritage Institute (THI) has been a leader in progressive continuing education programs for K-12 educators, providing more than 300 workshops, field studies, travel programs and distance courses to teachers in the Northwest, around the U.S. and the world. The Heritage Institute fulfills its mission by providing pre- and in-service teachers with educational experiences to enliven their classrooms with engaged as well as socially and ecologically responsible learning. The extensive selection of distance courses is complemented by more than 200 workshops or field studies throughout Washington, Oregon, Montana and Idaho. Of particular interest this winter is 365 Creative Play Activities for Children Ages 3-7 offered by Judith Gray, Ph.D., an Antioch core faculty member. Other instructors who are experienced master educators offer such courses as Project-Based and Authentic Learning and several field classes this winter or early spring, including Animals In Winter plus Snow Geese on the Skagit Delta. Please visit the Heritage website at www.hol.edu to view all courses or http://www.hol.edu/viewall_seatac.cfm for Seattle and Tacoma workshops only. For more information, please call 360-341-3020 or write to customerservice@hol.edu.

Courses and Programs Sponsored by the Center for Creative Change

Conflict Resolution Certificate

NOTE: Students may begin the program at any time. Registration continues throughout the quarter.

According to the American Management Association, managers spend at least 24 percent of their time resolving conflicts at work. The

conflict resolution certificate program gives participants the ability to resolve conflict through facilitation and mediation.

This program equips participants with techniques, strategies and hands-on experience to handle a variety of conflict situations with ease from minor disagreements to potentially explosive confrontations at work or in the community.

The program consists of four courses of varying length and a practicum that provides supervised practice of newly learned skills in a variety of settings. A project allows participants to identify the ways they can use these skills to improve and enhance their careers. Students earn 15 continuing education units for this 12- to 18-month program, which costs \$3,600.

The program is designed for professionals in the fields of psychology, social work, law, human resources and education and is preapproved for continuing education credit by the American Psychological Association, National Association of Social Workers, Puget Sound Educational Service District, Washington State Bar Association and by many other professional organizations.

ED5285-1: Basic Mediation Training (4)

Kathy Rice
Fri., Sat., Sun., January 14-16; Sat. Sun.,
January 22-23
Classes held at the Volunteers of America
Building at 2802 Broadway in Everett.
\$960

ED5285-2: Basic Mediation Training (4)

Kathy Rice
Mon. – Fri., 8:30 a.m. - 5:30 p.m., Mar. 9-13
Classes held at Antioch University Seattle, 2623
Sixth Avenue in Seattle.
\$960

The first course provides an intensive 40-hour, hands-on learning to be a neutral third party – a mediator. Students learn the eight-stage mediation model, conflict theory and styles, mediator communication skills, interest-based negotiations, collaborative problem solving, the mediator's role, and principles of conflict resolution.

ED5288: Workplace Conflict Management (1)

Kathy Rice
Wed., 8:30 a.m. - 5:30 p.m., Mar. 30
\$240

This course helps people “retool” how they manage conflict in the workplace. Learn how to promote teamwork and cooperation. Key issues covered: conflict styles, identification of issues and interests, communication skills, negotiation techniques and the four-step confliction resolution process. Co-workers and subordinates exposed to this new approach will feel more

respective, greater harmony and included in the problem-solving process, all of which will lead to increased productivity

ED5289: Practicum: Becoming a Mediator Practitioner (5 CEUs)

Kathy Rice

Register anytime after application and interview has been completed.

\$1,200

Participants must complete Basic Mediation Training, an application for the Mediator Practicum and a successful interview with the professional staff of the Dispute Resolution Center to enroll. Participants are required to spend approximately 100 hours observing a minimum of six mediations, mediating standards evaluation, attending three in-services, co-mediating 12 mediations and observing three small-claims sessions.

Coaching Certification Program

\$8,900

Students may earn a maximum 15 continuing education units.

Coaching is a collaborative process that amplifies and accelerates self-discovery; promotes clarity, creativity and choice; and helps people achieve and often exceed their goals more quickly and efficiently than they would without the partnership of a coach. Antioch University is partnering with the Academy for Coach Training to offer the Coaching Certificate Program, a series of six courses accredited by the International Coach Federation (ICF) that provide comprehensive training in the core competencies of coaching. After successful completion of all six courses, graduates receive a certificate and the designation of Certified Professional Coach (CPC). This is presented in a variety of formats, such as workshops, teleclasses and evening seminars. Students may take nine - 18 months to complete the series. NOTE: Registration continues throughout the quarter.

Courses in the Coaching Certificate Program

ED5870-1: Essentials (1.7 CEUs)

Chanda Carlson

Thurs., Feb. 3, 2-6 p.m.; Fri., Feb. 4, 9 a.m. - 6 p.m.; Sat., Feb. 5, 9 a.m. - 5 p.m.

\$908

ED5870-2: Essentials (1.7 CEUs)

Fran Fisher, Jennifer Rusche

Thurs., Mar. 31, 2-6 p.m.; Fri., Apr. 1, 9 a.m. - 6 p.m.; Sat., Apr. 2, 9 a.m. - 5 p.m.

Both sections are held at the Academy for Coach Training, 16301 NE 8th Street in Bellevue, Wash.

Designed for coaches, managers, consultants, teachers, parents and anyone whose success depends on interpersonal effectiveness, this course introduces participants to coaching and how it can improve the quality of life. Students

develop coaching skills and tool and enhance their listening and communications. Note: This the first course in the Coaching Certificate program.

ED5871: Living Your Vision (3.2 CEUs)

BJ Levy, Jennifer Rusche

Thurs., 2-6 p.m.; Fri., Jan. 14, 9 a.m. - 6 p.m.; Sat., Jan. 15, 9 a.m. - 5 p.m.

\$1,758

Classes are held at the Academy for Coach Training, 16301 NE 8th Street, Bellevue, Wash.

Participants experience the transformation process of coaching first-hand, discover their unique vision, purpose and values, create and launch a master career plan. In addition to the two-and-a-half day workshop, students participate in 15 small weekly one-hour teleclasses with an International Coaching Federation accredited coach.

ED5872: Power (1.7 CEUs)

Chanda Carlson

Thurs., Feb. 24, 2-6 p.m.; Fri., Feb. 25, 9 a.m. - 6 p.m.; Sat., Feb. 26, 9 a.m. - 5 p.m.

\$908

Classes are held at the Academy for Coach Training, 16301 NE 8th Street, Bellevue, Wash.

This course emphasizes mastering key skills with a focus on the transformational power of coaching. *Prerequisite: Essentials.*

ED5873: Dynamics (2.4 CEUs)

Sandra Jones

Wed., Mar. 2, 2-6 p.m.; Thurs., Mar. 3, 8 a.m. - 6 p.m.; Fri., Mar. 4, 9 a.m. - 6 p.m.; Sat., Mar. 5, 9 a.m. - 5 p.m.

\$1304

Classes are held at the Academy for Coach Training, 16301 NE 8th Street in Bellevue, Wash.

This three-and-a-half day comprehensive course is for individuals, entrepreneurs, business owners and coaching professionals who are, or aspire to be, internal or external coaches for organizations. As the fifth step in the certification program, the course helps students design and support the successful launch of a coaching business, and provides the experience required to earn the designation of ACT Certified Professional Coach (CPC). Students will:

- Practice and strengthen their natural coaching skills
- Hone their learning edges
- Expand their ability to support a broader range of client issues
- Learn how to attract their ideal clients
- Design effective marketing strategies
- Learn and practice effective enrollment skills
- Discover and effectively communicate their unique strengths
- Develop a distinctive marketing plan for building a practice

■ Learn how to sell the benefits and value of coaching within organizations

■ Clarify their vocational legacy

Prerequisites: Essentials, Power, Living Your Vision® and Dynamics

Women's Integral Leadership Circle Certificate

Suzanne Anderson and Susan Cannon

This certificate program is designed to assist women in the development of an authentic and powerful approach to leadership. The Women's Integral Leadership Circle™ is designed for women who want to succeed and who are interested in creating a leadership presence that integrates and expresses all of their capacities. Using a transformational approach that is physical, mental, emotional and spiritual, this program offers both a deeply personal and a collective learning experience.

This program prepares women to bring all of who they are to what they do. The program is limited to 12 to ensure a high degree of individual attention for each participant. Full participation is required. The program begins the last week in September. Students must register for both fall and winter quarters of study and can receive a maximum of 7.5 continuing education credits. Cost for the six-month program is \$5,400 plus retreat fee.

For further information, visit the Antioch website at www.antiochsea.edu or call Suzanne Anderson at 206-567-5098.

Can't Find a Course that Meets Your Needs? Then Try:

ED58599: Design Your Own Professional Development Course (2-5 continuing education credits)

\$125/credit

Not all learning occurs in structured courses. Improve your teaching, travel to learn, collaborate on curriculum or work with parents and earn credit for your professional efforts. This independent study is organized with a work plan provided with the course syllabus. 30 hours of work equals one credit.

Course Refund Policy

Students who withdraw from a course within 30 days of registration are refunded tuition less \$35 administrative fee per course. Certificate programs have separate refund policies.

For more information or to register for Continuing Education courses, seminars or programs, call 206-268-4111 between 9 a.m. and 5 p.m. PST or send an e-mail query to continuinged@antiochsea.edu.